

Educational Opportunities Program

Scholarship Newsletter

2017-2018

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Oregon State
University

How to Get Free Money for School

1. Fill out the Free Application for Federal Student Aid (FAFSA) as close to October 1st as possible:
<https://fafsa.ed.gov/>

- o You must complete a new application every year!
- o Even if you don't qualify for financial aid, many scholarships require that you have filled out the application.
- o Some of the aid is "First Come, First Serve"

2. Get Organized

Purchase a binder

Divide into sections:

- o Scholarship log
- o Scholarship Applications
- o FAFSA
- o Personal Statement or Essay
- o Resume
- o Community Service Log
- o Letters of Recommendation
- o Transcript

3. Put due dates on your planner, calendar, phone, computer, etc.

4. Prioritize scholarships by due date and amount

5. Calculate dollars per hour and determine if the time it will take to apply is worth it to you.

6. Ask for letters of recommendation 3-5 weeks before you need them (and give a deadline to the person you are asking)

- o Give recommender the specifics on what they need to address in the letter
- o Give recommender your essay and resume
- o Ask recommender to make copies on official letterhead
- o Write them a thank you note

7. Watch out for scams

For more information on avoiding scams, visit the Federal Trade Commissions "Scholarship Scams" page:

<http://www.consumer.ftc.gov/articles/0082-scholarship-and-financial-aid-scams>. Or FinAid page: <http://www.finaid.org/scholarships/scams.phtml>



The Search

TIPS

Tip #1: Stay Close to Home

Apply to OSU and local scholarships before branching out to state, national and international scholarships. Staying close to home means there is less competition.

Tip #2: Focus on the Obvious

When searching on the Internet, use search terms that include your interests, hobbies, your major, your home state and the word scholarship.

Tip #3: Use Your Connections

Check with clubs, service organizations, and businesses you are affiliated with. Find out if you or your parents' employers offer any educational benefits.

Tip #4: Focus on the Essay

Your essay is probably the most essential part of the application and you actually have control over it! Make it personal

– don't use formal, academic writing. Create an image for the reader. Tell your story. But, also make sure that it addresses any topics you are asked to address.

Tip #5: Treat Scholarships like a Part-Time Job

Applying for Scholarships is not a "one-time" affair. Expect to be applying for scholarships year round.

Tip #6: Use your resources

Your academic counselor, the writing center and the OSU scholarship office are just a few possible places to seek help for your scholarship search and application process.

Tip #7: Start with One

The hardest part is just getting started. It can feel overwhelming at first, but every time you do an application, the process will get a lot easier. So find one scholarship that you're eligible for, fill out the application and submit it. Once you've completed that one, repeat the process with a second one and just keep going.

Tip #8: Pay Attention to Scholarship Season

The majority of scholarship deadlines are during the winter months (February -April). So leave extra time in your schedule to submit scholarship applications during this time.

Tip #9: Don't Give Up!

Applying for scholarships means that you will receive rejections. Keep applying – the more you apply for, the higher the likelihood that you will be successful!

Tip #10: Check Your Email

EOP, TRiO-SSS and CAMP all send out weekly emails which include scholarship opportunities for students. Don't miss out!



The Search

OREGON STATE UNIVERSITY

A great place to start your search is on the Oregon State University Scholarship Management Website: You can search for scholarships at OSU by class level, scholarship name, major, US citizenship, gender, Oregon County, and GPA. Go to <http://oregonstate.edu/scholarships>

OSU Oregon State University OSU Home | Calendar | Find Someone | Maps | Site Index

[Prospective Students](#) | [Current Students](#) | [Parents & Family](#) | [Faculty & Staff](#) | [Alumni & Friends](#) | [Visitors](#)

Scholarship Management System

[OSU Home](#) » Scholarship Management System.

Navigation panel

Search OSU!

Search this site only.

Search Scholarships

Level:

Scholarship Name:

Major:

US Citizen:

Gender:

Oregon Resident:

Region:

HS GPA Requirement (0.0-4.0):

Undergraduate GPA Requirement (0.0-4.0):

Graduate GPA Requirement (0.0-4.0):

Click on Scholarship Name to view Detail information - will open a new window/tab
Click on the column headings to sort by that column (hold shift key down to do multiple columns)

Name	College Level	Major	College Year In School	Other Requirements	Application/Info Link
Name	College Level	Major	College Year In School	Other Requirements	Application/Info Link

Another great way to search for OSU scholarships is to check out your college or major department website. The easiest way to get there is to go to <http://scholarships.oregonstate.edu/> and click on Current Students and then click on Departmental Scholarships. **Departmental Scholarships open on Nov 15 and close on Feb 15 every year.**

Educational Opportunities Program

Each year EOP awards around 15 scholarships ranging from \$1,000-\$2,000 each.

The Educational Opportunities Alumni, Jennings-Coe Family, Lawrence Griggs Endowment and Pierson-Charlton Family Scholarships are for students continuing their education during the following academic year, who are active participants in EOP at Oregon State University, and who have been in EOP for at least two terms. Other requirements include: financial need, minimum GPA of 2.75 and participation in at least one

community, extracurricular or cultural activity/organization.

The application for the 2017-18 academic year will be available during Spring term.

OSU Retirement Association

offers \$1,000 scholarship to students majoring in a subject leading to a career promoting healthy aging.

Application instructions available at <http://oregonstate.edu/osura/osura-scholarship>.

Last year's deadline was in March.

Linn-Benton Community College

If you are a Degree Partnership Program student, there are numerous scholarships available through Linn-Benton Community College.

FALL: (2016-17 school year) New applications will be accepted by the LBCC Financial Aid Office are due by 5 p.m. Friday, October 21, 2016.

SPRING: New applications are required and will be accepted by the LBCC Financial Aid Office beginning April 3, 2017 and are due by 5 p.m. on April 28, 2017.

The Search: Oregon State University Continued

International Programs Study Abroad Scholarships

The Office of International Programs administers a number of OSU specific and National level scholarships for students intending to pursue international learning experiences.

Scholarships may be used to: (1) offset the additional financial costs of studying abroad, (2) fund travel to pursue educational experiences, (3) conduct research internationally, or (4) reduce the program costs on a sponsored program, among other reasons.

<http://international.oregonstate.edu/osugo/finances-scholarships/scholarships>

Prestigious Scholarships @ OSU

Nationally competitive prestigious scholarships such as the Fulbright, Rhodes, Marshall, and Goldwater are awards based on academic qualification, research, leadership, service and personal characteristics. An OSU advisor can help you apply!

<http://topscholars.oregonstate.edu/>

PCOSW

PCOSW provides funding for women faculty, students, and staff who are pursuing professional development or research opportunities that support PCOSW's mission. Scholarships average \$500. Applications are due by Friday of the 5th week of each term (fall, winter, spring).

<http://leadership.oregonstate.edu/pcosw>

TRIAD Service Scholarship

The TRIAD Service Scholarship was established to further the goal of service as a value worthy of encouragement, acknowledgement, and reward within the OSU student community. Primary consideration will be given to undergraduates who are juniors or seniors during the 2017-2018 academic year. Evaluation will be based on undergraduate academic record (cumulative GPA, progress toward degree) and on service activities. Although there is not a specific GPA requirement, the GPA will be taken into account in evaluating the application. In the past, successful candidates have generally had cumulative GPA's greater than 3.3

<http://triad.oregonstate.edu/>

The Search CORVALLIS

Benton Community Foundation

Benton Community Foundation administers several scholarship programs. The selection criteria vary for each of the scholarships; most of the Foundation's awards use one consolidated application. Visit the page of each individual fund for detailed information on application and selection procedures.

The application process is open to residents of Benton County and/or the Benton County School District. Scholarships are available for graduating seniors, current college students and local adults wishing to continue their education.

Applications were due in January last year.

OSU Folk Club - \$2,700

<http://oregonstate.edu/osufolk/scholarships>

For Benton County Women 26 years or older who are pursuing bachelors, masters or professional degree at OSU. Application is usually available in January.

Check out a ton more local and national scholarship opportunities on the Scholarship Office's blog page: <http://blogs.oregonstate.edu/scholarships/>



The Search

OREGON

The Search: Corvallis, Continued

Zonta Club of Corvallis - \$3,000

<http://www.zontacorvallis.org/#!scholarships/ctvn>

Criteria:

1. Be currently enrolled undergraduate students at Linn- Benton Community College or Oregon State University who have resumed their studies after a minimum one-year break in their education. Preference will be given to older-than-average students, students with family responsibilities, and those with financial need.

2. Have demonstrated an interest in working to improve the legal, political, economic, educational, health or professional status of women or have demonstrated a willingness to work in a job or profession involving the welfare of women or children.

3. Be enrolled at LBCC or OSU and making satisfactory academic progress. Applicants should be planning to enroll for at least 9 credits per term for the length of the scholarship.

Applications were due in April last year.

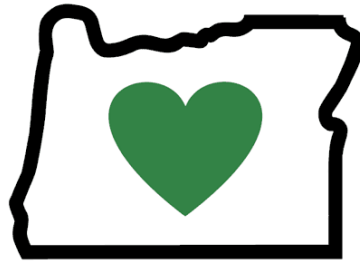
The Oregon Student Access Commission

offers hundreds of scholarships for Oregon residents who are currently enrolled in college, and they use one application for all of them. The electronic application is available at

<http://www.OregonStudentAid.gov>

Students who applied last year can simply renew their application.

Application opens in November and is due in March.



Asian American Foundation

Has two scholarships of \$1,000 each for qualified applicants who have participated in Asian community and cultural events anywhere in Oregon. Deadline is April 15 every year.

<http://www.aaforegon.org/#scholarships>

Hispanic Metropolitan Chamber

Provides support for Hispanic Americans beginning or continuing their higher education and who reside in Oregon or Clark Co, Washington. 3.0+ GPA required. Students can download an application from

the website in December: <http://hmccoregon.com/>

Oregon Native American Chamber

Offers multiple \$1,000 scholarships to Native Americans in good standing. Last year's deadline was in July.

<http://www.onacc.org/si.html>

Oregon PTA

For Oregon residents who plan to teach in Oregon.

<https://www.oregonpta.org/Involved/TES.htm>

Sister Adele

For students from farmworker families. Previous deadline was in April.

<http://www.casaoforegon.org/content/sister-adele-scholarship-application>

Women's Independence Scholarship

This is a national level scholarship for victims of domestic violence, but it requires sponsorship by a local nonprofit, domestic violence victim service. One EOP graduate received close to \$40,000 from this program during her time at OSU.

<http://www.wispinc.org>

The Search NATIONAL

When you get to the national level, the competition gets tough. But if you've applied for any other scholarships, it makes it easy to submit applications to others. So give it a try.

On the national level, the Financial Aid information page could occupy you for hours with all of the resources: <http://www.finaid.org>.

They also recommend using the FastWeb search database to enter in your personal characteristics and create a list of scholarships specific to you.

Here are a few others to get you started:

American Indian College Fund Special Scholarship Program

The American Indian College Fund Full Circle Scholarship Program scholarships are awarded to students attending non-tribal colleges. These scholarships are generally based upon merit or demonstrated financial need.

http://www.collegefund.org/students_and_alumni/content/special_scholarships

Asian and Pacific Islander American Scholarship Fund

Multiple scholarship opportunities for Asian American and Pacific Islander Students

<http://www.apiasf.org/scholarships.html>

Scholarship list for students with disabilities (OSU and National)

<http://ds.oregonstate.edu/scholarships>

Health Careers Scholarships

The Center for Diversity & Inclusion at OHSU has compiled a listing of state and national scholarships available to high school, undergraduate, graduate and doctorate students interested in areas of health and the sciences.

<http://www.ohsu.edu/xd/about/vision/center-for-diversity-inclusion/academic-resources/scholarships.cfm>

National Hispanic Scholarship Fund

As the nation's largest provider of college financial aid to Latino students, the Hispanic Scholarship Fund offers a diverse range of scholarship programs, including Gates Millennium Scholars.

<https://hsf.net/en/scholarships>

Migrant Students

The Geneseo Migrant Center has provided financial assistance to students across the country with a recent or ongoing history of movement to obtain work in agriculture since the inception of its first scholarship fund in 1974.

<http://migrant.net/migrant/scholarships/index.htm>

The United Negro College Fund

UNCF manages various scholarship programs and each program has its own eligibility criteria, open/close dates and required documentation. To apply for a UNCF scholarship, you must apply through the on-line process. As many of the UNCF scholarships require that the scholarship recipient apply for Federal Student Aid, it is recommended that applicants complete the Free Application for Federal Student Aid (FAFSA)

<https://scholarships.uncf.org/>

Undocumented Students

Are you an undocumented student striving for your education? Are you looking for scholarships that are open for you or maybe someone you know? Check out this list on scholarships.com:

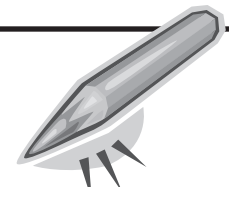
<https://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-type/scholarships-for-undocumented-students/>

also check out the scholarship link @ <https://mydocumentedlife.org/>



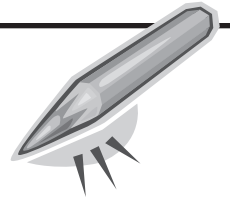
NOTES

Forty-Nine Qualities for Success



- Alertness** - Being aware of what is taking place around me so I can have the right response.
- Attentiveness** - Showing the worth of a person or task by giving my undivided concentration.
- Availability** - Making my own schedule and priorities secondary to the wishes of those I serve.
- Benevolence** - Giving to others' basic needs without having as my motive personal reward.
- Boldness** - Confidence that what I have to say or do is true, right, and just.
- Cautiousness** - Knowing how important right timing is in accomplishing right actions.
- Compassion** - Investing whatever is necessary to heal the hurts of others.
- Contentment** - Realizing that true happiness does not depend on material conditions.
- Creativity** - Approaching a need, a task, or an idea from a new perspective.
- Decisiveness** - The ability to recognize key factors and finalize difficult decisions.
- Deference** - Limiting my freedom so I do not offend the tastes of those around me.
- Dependability** - Fulfilling what I consented to do, even if it means unexpected sacrifice.
- Determination** - Purposing to accomplish right goals at the right time, regardless of the opposition.
- Diligence** - Investing my time and energy to complete each task assigned to me.
- Discernment** - Understanding the deeper reasons why things happen.
- Discretion** - Recognizing and avoiding words, actions, and attitudes that could bring undesirable consequences.
- Endurance** - The inward strength to withstand stress and do my best.
- Enthusiasm** - Expressing joy in each task as I give it my best effort.
- Faith** - Confidence that actions rooted in good character will yield the best outcome, even when I cannot see how.
- Flexibility** - Willingness to change plans or ideas according to the direction of my authorities.
- Forgiveness** - Clearing the record of those who have wronged me and not holding a grudge.
- Generosity** - Carefully managing my resources so I can freely give to those in need.
- Gentleness** - Showing consideration and personal concern for others.
- Gratefulness** - Letting others know by my words and actions how they have benefited my life.
- Honor** - Respecting those in leadership because of the higher authorities they represent.
- Hospitality** - Cheerfully sharing food, shelter, or conversation to benefit others.
- Humility** - Acknowledging that achievement results from the investment of others in my life.
- Initiative** - Recognizing and doing what needs to be done before I am asked to do it.
- Joyfulness** - Maintaining a good attitude, even when faced with unpleasant conditions.
- Justice** - Taking personal responsibility to uphold what is pure, right, and true.
- Loyalty** - Using difficult times to demonstrate my commitment to those I serve.
- Meekness** - Yielding my personal rights and expectations, with a desire to serve.
- Obedience** - Quickly and cheerfully carrying out the wise direction of those who are responsible for me.
- Orderliness** - Arranging myself and my surroundings to achieve greater efficiency.
- Patience** - Accepting a difficult situation without giving a deadline to remove it.
- Persuasiveness** - Guiding vital truths around another's mental roadblocks.
- Punctuality** - Showing esteem for others by doing the right thing at the right time.
- Resourcefulness** - Finding practical uses for that which others would overlook or discard.
- Responsibility** - Knowing and doing what is expected of me.
- Security** - Structuring my life around that which cannot be destroyed or taken away.
- Self-Control** - Rejecting wrong desires and doing what is right.
- Sensitivity** - Perceiving the true attitudes and emotions of those around me.
- Sincerity** - Eagerness to do what is right, with transparent motives.
- Thoroughness** - Knowing what factors will diminish the effectiveness of my work or words, if neglected.
- Thriftiness** - Allowing myself and others to spend only what is necessary.
- Tolerance** - Realizing that everyone is at varying levels of character development.
- Truthfulness** - Earning future trust by accurately reporting past facts.
- Virtue** - The moral excellence evident in my life as I consistently do what is right.
- Wisdom** - Making practical application of truth in daily decisions.

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WRITING THE WINNING SCHOLARSHIP ESSAY

(First Rough Draft)

Complete the pre-writes first in this order before doing this activity: *My Vision, Dreams, Goals for My Future, Life Purpose Statement, Brainstorming Using Linking* to organize your main ideas, and the *Five Senses Essay Pre-write* to assist you with the introduction.

I. Introduction

- It must stand out, catching the attention and interest of the reader. Use at least two of the five senses.
- It can be a description of an engaging scene; it can ask a question, state a fact or be a quote that has been emphasized by a parent, grandparent or relative, be very positive, or it can be related to your obstacle.
- It must be unique and must stand out above all others.
- **NEVER** start the essay with, "Hello, my name is _____."

II. Body of Essay - Each section of the body should have only 2-3 sentences.

A. Family

- Describe your family being very specific: ethnic background, country origins, number of brothers and sisters, parents educational background and occupation.
- Include any special circumstances such as: single parent home, illness, death, disability of a family member.

1. _____

2. _____

3. _____

B. Obstacle

- Begin with *My Vision, Dreams, and Goals for My Future* on page 31. Choose only one of your obstacles listed, review the character qualities learned, and how this obstacle will help you in the future.
- Describe this most challenging obstacle.
- What character qualities have you learned, are you presently learning, and/or do you need to learn from your obstacle?
- Choose three character qualities from the *Forty-Nine Qualities for Success* on page 30.
- How has this obstacle made you a stronger, better person and more determined in the direction, purpose, and plan for your life?
- How will this obstacle help you to become the successful person you want to become in the future?

1. _____

2. _____

3. _____

C. Community Service

- Choose two or three community service activities to describe. This is not just a list.
- What was your commitment? What was your leadership role?
- Relate a personal experience or story. How did you make a difference?
- Did you find your purpose in life through your community service activities?
- If possible, your community service should match your life interest. If the student's life interest is medicine then the community service should include hospitals, clinics, and/or nursing homes.

1. _____

2. _____

3. _____

D. Life Purpose and Life Interest

- Begin with your *Life Purpose Statement, First Rough Draft* on page 33.
- How and where will you prepare for your life interest, ministry, and/or vocation?
- How can you serve and make a difference in the lives of others through your life interest?

1. _____

2. _____

3. _____

III. Conclusion

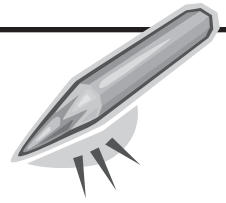
- Why do you need a scholarship?
- Describe in detail any special circumstances.
- The last sentence should contain a clincher, a strong statement showing determination and strength.

1. _____

2. _____

3. _____

SCHOLARSHIP LOG



Name of Scholarship Completed	Award Amount \$\$\$	Date Due	Date Sent	Contact Person and Telephone	What are the instructions for receiving this award? What paperwork must be submitted and by what date?	You Won It!!	Thank You Letter Sent

ESSAY EXAMPLE

3

"Winners never quit," was what my parents told me when I was told by the doctors that I would never walk again and could be in a wheel chair the rest of my life. I have learned through my life, I am a winner!

I come from an average white, middle class family and we lived in the very small town of Slidell, Texas up until my freshman year. My thirteen year old brother and I have always been pushed to excel by our mom and dad. My mother has a Masters in Education and is a school teacher and my father has an Associates Degree in science and is an engineer.

When I was fifteen I was told I may never walk again! This was like telling a little kid, "Don't play in the mud", there was just no way that this was going to happen. I suddenly became stubborn and worked very hard to prove the doctors wrong. On the long and difficult journey I have traveled, I have learned the virtue of patience and determination in order to walk again to reach my dreams in life.

The skills and traits I have learned will be life-long qualities that will drive me to my accomplishments. My life has changed so many times and I have learned that you have to adapt and push on through to change. The numerous times I have been forced to adapt show me what I can really do when I put my mind to it. I would like to show these skills and accomplishments to others so they will have the inspiration and endurance to do what they wish in life.

A community service commitment of mine has been to assist the elderly in shopping for groceries and storing them away, as well as doing any labor they need done around the house. My commitment has showed me the payoff of helping others. The smiles and spirits of the elderly have inspired me to keep my commitment to the elderly, but also to expand it to other groups of people in need. My leadership role has been to take charge and help people in need, at the same time bringing more friends to help in these efforts.

My life purpose is to serve the needy, assist the unfortunate, and impact families, teenagers, and the elderly. I wish to serve, assist, and impact the forgotten and stressed. Through sports medicine I will help the people of my community. My dream is to become a bilingual physical therapist. I have been through two years of physical therapy. My experiences have given me the desire to go into this field. I have lived the life of rehab and can speak the language. By becoming a bilingual therapist I can serve, assist and impact those in greatest need in my community.

My parents are unable to assist me financially and without a scholarship it will be difficult to reach my dream. However, with or without it, I will find a way to become the bilingual physical therapist I dream to be!

ESSAY EXAMPLE 4

The caress of the wind reached us, it was like a consolation and embrace in our treacherous day, as I fought off the mosquitoes and my hands ached from blisters. I worked long hours everyday along side my family cleaning the fields in Nyssa, Oregon. My exhausted body trembled from fatigue and my unchallenged mind focused on my unyielding dream of a different future.

My family and I arrived in this country from Guadalajara, Mexico three years ago, and since then we have struggled, working as farm laborers. My family consists of two boys and three girls. My parents never went to school. My heart aches as I watch my parents who still work in the fields to provide for our family.

I started high school in my sophomore year without speaking any English; this has been one of the most challenging obstacles I have had to face. Even though I had a limited proficiency in the English language I was able to maintain a 3.5 GPA. These hardships have made me mature quickly, taught me patience and have given me the determination that no barrier can stop me from reaching my dream of a college education.

I have been active in my community by attending the monthly migrant parent advisory council meetings in my town. I have helped with the care of migrant children during the summer and I have served as a role model and tutor for migrant children once a week. My willingness to help my community has allowed me to make a distinct difference in helping others, which brings fulfillment to me.

My life purpose is to serve and assist people of different cultures. I love interacting with them, that's why I want to become an anthropologist. The study of anthropology will provide me with the understanding of the social and biological basis of being human. I will be contributing to society by offering a cross-cultural perspective on cultural diversity, its impacts as a tool for understanding the evolution as a minority, and as people themselves in all social, political, and cultural understandings.

My love for learning and for my family has instilled in me the determination to not let any circumstance stop me from reaching my dreams. Unfortunately, without a scholarship I will not be able to attend college because my family is financially unable to help me. I know I have the faith, potential, and determination to reach my dream of becoming an anthropologist. I will not only utilize a scholarship, I will excel and my experience will transform my life and the lives of others.